**Marquita Bailey**

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**Ed 7201T**

Ediger, M. (2008). Psychology of parental involvement in reading. *Reading*

*Improvement*, *45* (1), 46-52.

This article is about the importance of parental involvement and input during parent/teacher conferences. According to the article, this support from parents can help improve the curriculum and help support students’ education.

Hawes, C., & Plourde, L. (2005). Parental involvement and its influences in the reading

achievement of 6th grade students. *Reading Improvement*, *42* (1), 47-57.

This article is about a study on the influence of positive parental involvement and the reading of sixth grade students. According to the article, parental involvement provides students with knowledge and skills that are necessary to become productive citizens.

Mccollough, C., & Ramirez, O. (2010). Connecting math and science to home, school

and community through preservice teacher education. *Academic Leadership*, *8*

(2), 1-11.

This article is about parental involvement and its impact on the success and experiences of their children. According to the article, parental involvement results in higher reading scores, greater language skills and it also motivates students.

Padak, N., & Rasinski, T. (2006). Home-school partnerships in literacy education: from

rhetoric to reality. *Reading Teacher*, *60* (3), 292-296.

This article is about the benefits of teacher and parent partnerships. Children succeed when their parents are involved and when they are read to. In this article, they took a look at programs that help foster at home involvement and the benefits children gain.

Senechal, M., & Lefebvre, J. (2002). Parental involvement in the development of

children’s reading skill: A five-year longitudinal study. *Child Development*,

*73* (2), 445-461.

This article is about the findings of a five-year study of home literacy experiences, language and emergent literacy skills, and reading achievement of a group of middle and upper class children. The results showed that exposure to books improved vocabulary and listening comprehension skills, which is related to reading in third grade.

Xu, M., Kushner Benson,S., Mudrey-Camino, R., & Steiner, R. (2010). The relationship

between parental involvement, self-regulated learning, and reading achievement

of fifth graders: a path analysis using the ECLS-K database. *Social Psychology of*

*Education*, *13* (2), 237-269.

This article is about a study that was conducted on the relationship between parental involvement, self-regulated learning (SRL), and reading achievement. The results of the study identified six parental involvement factors that promote SRL in fifth graders. These include school involvement, TV rules, homework help, home frequency, parental education expectations and extracurricular actives.